**Buford High School**

Course Syllabus

 **Course Title** **Spanish 2** **Term** Fall 2018

 Teacher Mrs. Thomas room # 447

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| Email Address**Teacher Web Page** | jamie.thomas@bufordcityschools.org*Personal*- bhsthomas.weebly.com, *Subject*- bhsspanish2.weebly.com |
| Teacher Support(Help sessions etc.) | Help sessions are available before and after school at the following times or by appointment:**Mondays and Wednesdays from 2:40-3:30p.m.** and **Tuesdays and Thursdays from 7:10-7:40a.m.** |

### Course Description

The Level II language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have successfully completed a Level I course or are at a Novice-Mid level of proficiency. Students begin to show a greater level of accuracy when using basic language structures, and they are exposed to more complex features of the language.

(Prerequisites: Spanish I or Placement Test)

### Course Curriculum Content

The Georgia Performance Standards for this course can be accessed online at georgiastandards.org.

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| **Georgia performance standards** | **Units/Topics** |
| 1. Standard #1: Communication
2. Standard #2: Cultural Perspectives, Practices and Products
3. Standard #3:Connections, Comparisons, and Communities
 | **Lección Preliminar:** Describe people, talk about likes and dislikes, talk about what you and your friends do**Unidad 1:** Discuss travel preparations, ask how to get around town, talk about vacation**Unidad 2:** Talk about sporting events and athletes, discuss ways to stay healthy, discuss your daily routine**Unidad 3:** Talk about clothing, shopping, and personal needs, ask for and talk about items at a marketplace |

### Instructional Materials and Supplies: Students must bring the following to class every day

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| **Instructional Supplies** | **Published Materials (provided in class)** |
| 1. Pen (blue or black ink only) and pencil
2. Three ring binder (1”) with 5 dividers
3. Composition notebook

4) Paper | Houghton Mifflin Harcourt: Avancemos 2 textbook |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| BenchmarksTests Quizzes Class work and HomeworkPerformance Essay | 30%30%20%10%10% | A: 90 and aboveB: 80 – 89C: 70 – 79F: 69 or below |

**Other Information**

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| **Expectations for Academic Success** | **Additional Resources** |
| 1. Review your notes and study vocabulary daily2. Ask questions and get extra help when needed3. Participate constructively as a team member4. Proofread written assignments and edit meaningfully5. Challenge yourself to continuously improve | * [www.conjuguemos.com](http://www.conjuguemos.com) (vocabulary assignments)
* www.studyspanish.com (grammar review)
* www.wordreference.com (online dictionary)
* [www.spanishdict.com](http://www.spanishdict.com) (dictionary, verbs, practice)
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***The syllabus may be updated as needed throughout the semester.***

**Honor Code:**

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

**Make-Up Work:**

* **All pre-assigned work will be due on the day of a student’s return from an absence.**
* For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for make up work or follow other arrangements granted by the teacher.
* Assignments or tests that are not made up by the specified time **receive a grade of zero (0).**

**Code of Ethics:**

* I will respect my fellow students and also respect myself. I will treat others as I wish to be treated.
* I realize my rights go only as far as another person’s rights begin.
* I will show respect for my teachers and administrators, not only for who they are, but also for what they represent in the educational process.
* I will work to ensure that Buford High School is a community of positive action. I will endeavor to speak, act and conduct myself in a manner that brings pride to my school and to me at all times.

**All policies outlined in the BCSS student CODE OF CONDUCT and the BHS student handbook will be followed in this classroom.**

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| **Teacher consequences for Minor Classroom Disruptions** |
| 1st  | Penalty assigned at teacher’s discretion – Parent Contact |
| 2nd | 30 minute faculty detention and parent contact |
| 3rd  | 1 hour faculty detention and parent contact |
| 4th  | Administrative Referral |

**Classroom Rules and Expectations:**

1. **Come to class on time and be prepared.**
2. **Respect your classmates, your teacher, and your classroom.**
3. **Stay in your seat unless you have permission to be out of it.**
4. **Pay attention, work hard, and participate intelligently.**
5. **No food or gum in class (water and other drinks are allowed as long as they do not become a problem).**
6. **Maintain a positive attitude. ☺**

Missed Assignments and Daily Calendar:

Use the subject website (link found on the Buford High School website, bufordhs.org) to stay on top of upcoming assignments, such as quizzes, tests, benchmarks, and homework. The website will be updated daily and will contain the most current information. Before contacting me, please check the website for missed assignments and notes, as everything we do in class will be posted on the calendar section of the website.

It is good practice to keep and file anything a teacher or a professor hands you. Keep this document with you in your binder at all times.



Student Name \_\_\_\_\_\_\_\_\_\_\_\_

Period \_\_\_

**\*Please return to Mrs. Thomas by Monday, August 6.**

In order to communicate with parents it is useful to have accurate information.

Please sign below and neatly print your e-mail address.

**Parent/Guardian** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian** Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian** Cell Phone #/ Daytime Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*Confidential\***

Is there anything that I should be aware of that may affect your grade, attitude, participation or performance in this class?

Are there any medical issues that I should be aware of? This includes food allergies.

**Please sign below that you have read and understand the syllabus, policies and classroom procedures for Spanish.**

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_